

# Presidential Scenarios

What would you do?



# Cabinet Meetings

- **Calculate how much time** you can devote to each situation. Decide who will be president for each scenario (a different person should act as president for each scenario). Choose one scenario to begin.
- During discussion of each scenario, **the president should take notes** on suggestions. These notes will be used later when the president drafts a memorandum about the scenario.



# Cabinet Meetings

- The various **cabinet officials** share their advice **with** the president, who asks questions and takes notes. There are no obvious best options to choose in any of the scenarios. Different opinions about the best choice are good! The president should encourage advisors to fully analyze each option and develop new options if none of the already-stated options is satisfactory.
- Move on to the **next scenario**, select a new president-memo-writer, and **repeat Steps B and C** above.

# Cabinet Meetings

- When all scenarios have been decided, **each president** records his or her name and Scenario number at the top of a draft memo page: (President: \_\_\_\_\_/Scenario # \_\_) and **drafts a memorandum on the scenario**. The memorandum should describe the situation; list options and the advantages and disadvantages of each; state a decision, and explain why the decision was made.
- **Assessment** by the teacher (representing The People) will be based on notes, a presidential memo, and participation. Teachers may wish to allow presidents to submit memos after they have had an opportunity to refine them.